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USA Libraries Newsletter, May 2021

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University Libraries Newsletter

May 2021

Summer Semester Building Hours

Marx Library Hours

Mon. - Thurs. 8:00 am - 8:00 pm

Fri. 8:00 am - 5:00 pm

Sat. 10:00 am - 3:00 pm

Sun. 1:00 pm - 8:00 pm

[Click here to get a complete schedule for the Marx Library](#)

[Biomedical Library Hours](#)

70 Years of Photo History from Thigpen Photography Has a New Home in the McCall Library



On the morning of May 3, University Moving Services picked up more than 1 million photographic images from Thigpen Studio and moved them into their new home in the McCall Library stacks. These images document the landscape and development of the City of Mobile and environs, in addition to commerce and culture. Alec Thigpen took over the business from his father, Roy Thigpen who trained as a pilot in the Navy and continued flying after his service to capture a bird's eye view of the life of the city. The Thigpen Collection will be a wonderful asset for the campus and Mobile community members to enjoy, study, and learn from.

Heather Hoven-Glass Presents at Two Conferences



Heather Hoven-Glass, Library Supervisor at the Baugh Biomedical Library, presented at the 11th Annual South Alabama Conference on Teaching and Learning and the 2nd University of North Alabama Annual Alabama Staff Support Workshop. Her presentation discussed Research Electronic Data Capture [REDCap] as a tool for planning data strategy. The theme this year for each conference involved the challenges of COVID-19, its effects on library staffing, and how it has created a need for practical accessible solutions for information gathering. Heather is also the REDCap Campus Administrator for the library's Department of Strategic Initiatives.

Clista Clanton Appointed to IPEC Working Group



Congratulations to Clista Clanton, Assistant Director for Strategic Initiatives at the Biomedical Library, for being appointed to the IPEC Core Competencies Working Group! The full press release is included below:

**IPEC Announces Working Group Members for
Core Competencies Revision
*Update of IPEC Core Competencies to Begin June
2021***

The Interprofessional Education Collaborative (IPEC) is beginning a formal process to review and revise the 2016 IPEC Core Competencies. The IPEC Core Competencies have helped to frame the national dialogue on the need for interprofessional education (IPE) and collaborative practice (CP) as a catalyst for improving team-based patient care and enhancing population health outcomes. Key drivers for the 2021-2023 revision include

the need to empower the IPE community with the best available evidence and research related to IPE and CP; conduct a cyclical review on common definitions for competence, competency and competency framework; and ensure that this framework accurately reflects any changes in research, policy, and practice.

The Core Competencies Working Group comprises a panel of IPE and CP leaders and experts from across the nation, representing over 200 years of combined experience. The Working Group consists of a total of 23 members from all 21 IPEC member associations, including two active students in health professions programs. The Working Group will serve as the key functioning unit for the review of evidence and generation of main proposals for the revision of the IPEC Core Competencies and will work alongside an Advisory Group to provide recommendations. After the project team offers their proposals and suggestions, IPEC will work with its members, external stakeholders, and communities of interest on eliciting additional input and feedback. The update process is slated to begin in June 2021 with a tentative release in early 2023.

“IPEC recognizes the need to ensure that its Core Competencies reflect the evolution and changes in health professions education and practice,” said Deborah E. Trautman, PhD, RN, FAAN, IPEC Board Chair and President and CEO of the American Association of Colleges of Nursing. “The newly convened multidisciplinary Working Group will play a critical role in achieving IPEC’s vision of the interprofessional collaborative practice. As partners and supporters of competency-based education, we believe this initiative will strengthen not only our professions but also the health systems in which we teach and provide care.”

Working Group Members include:

- **Amy Akerman**, MPAS, PA-C, University of Colorado
- **Anthony Breitbach**, PhD, ATC, FASAHP, FNAP, Saint Louis University
- **Tamara Cadet**, PhD, MSW, Simmons University
- **Gerard Carrino**, PhD, MPH, Texas A&M University
- **Hector Chapa**, MD, FACOG, Texas A&M University
- **Clista Clanton**, MSLS, University of South Alabama
- **Samantha Davis**, MS, RRT, RRT-NPS, CHSE, Boise State University
- **Kathrin Eliot**, PhD, RDN/LD, FAND, The University of Oklahoma Health Sciences Center
- **Kim Fenesy**, DMD, Rutgers, The State University of New Jersey
- **Allison Fialkowski**, BSN, Harvard University
- **Amber Fitzsimmons**, PT, MS, DPTSc, University of California, San Francisco
- **Denise Freeman**, DPM, MSE, Midwestern University
- **Jane Kirschling**, PhD, RN, FAAN, University of Maryland, Baltimore
- **Luke Mortensen**, PhD, FAHA, FNAOME, Idaho College of Osteopathic Medicine
- **Tiffany Parisi**, MPH, CPH, MA, Fielding Graduate University
- **Sabrina Salvant**, EdD, MPH, OTR/L, American Occupational Therapy Association
- **Preetideep Singh**, MD, Southern California University of Health Sciences
- **John Tegzes**, MA, VMD, Dipl. ABVT, Western University of Health Sciences
- **Frances Vlases**, PhD, RN, ANEF, FAAN, Loyola University Chicago
- **Tracy Wang**, OD, FAAO, University of California, Berkeley
- **Jennifer Watson**, PhD, CCC-SLP, BCFS, FNAP, ASHA-F, Texas Christian University
- **Amy Williams**, PhD, LP, HSP, Henry Ford Health System and Wayne State University
- **Joseph Zorek**, PharmD, BCGP, FNAP, University of Texas Health Science Center at San Antonio

Advisory Group Members are:


- **Tanya Smith Brice**, MSW, PhD, Council on Social Work Education
- **Lisa Howley**, PhD, MEd, Association of American Medical Colleges
- **Kathy McGuinn**, MSN, RN, CPHQ, FNAP, American Association of Colleges of Nursing
- **Shelley McKearney**, Interprofessional Education Collaborative
- **Kelly Ragucci**, PharmD, FCCP, BCPS, American Association of Colleges of Pharmacy
- **Mark Speicher**, PhD, MHA, American Association of Colleges of Osteopathic Medicine

- **Jeffery Stewart**, DDS, MS, American Dental Education Association
- **Elizabeth Weist**, MA, MPH, CPH, Association of Schools and Programs of Public Health

About the Interprofessional Education Collaborative

IPEC's mission is to ensure that new and current health professionals are proficient in the competencies essential for patient-centered, community- and population-oriented, interprofessional, collaborative practice. Eligible institutional members must be associations that represent and serve academic units at institutions of higher education that provide an educational program leading to the award of one or more academic degrees to students in one or more of the health professions that provide direct care to patients. For more information, visit IPEC's [website](#).



	<h3>New Resource: <i>Journal of Business Analytics</i></h3>
	<p>Because the Mitchell College of Business has added a concentration in Business Analytics to its PhD program in Business Administration, the USA Libraries have subscribed to the <i>Journal of Business Analytics</i> in order to support this new field. The journal has been publishing since 2018, features real world-data, and covers a variety of topics including machine learning, cybersecurity, statistics, and performance.</p>
	<p>Access the Journal of Business Analytics.</p>

Featured Resource: *Searching the Grey Literature*

What is “grey literature,” and how do you find it? Sarah Bonato, the author of *Searching the Grey Literature: A Handbook for Searching Reports, Working Papers, and Other Unpublished Research*, quotes a Matthew Von Hendy definition to describe the term: “Grey literature can be broadly defined as everything but peer reviewed journals and academically or commercially published books.” (Bonato 1). Working papers, government documents, conference proceedings, and conference posters, among other publications, all fall into the grey literature classification.



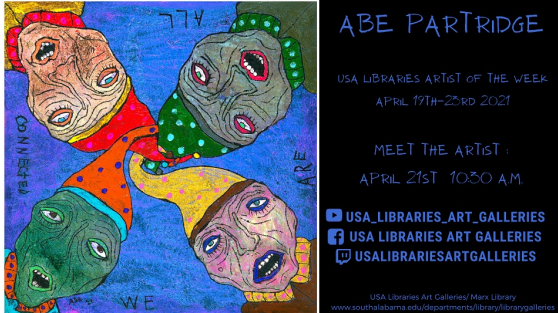
While meant primarily for librarians, *Searching the Grey Literature* is also useful for any researcher who finds themselves needing to access information that may be outside the traditional publishing channels. The intended audience for this title is researchers in the health sciences, but it is not strictly limited to those fields.

The second question, how to find grey literature, is more involved. Grey literature can be notoriously difficult to ferret out, and the purpose of this book is to help ease that difficulty.

The USA Biomedical Library provides three ebook copies of *Searching the Grey Literature* through ProQuest Ebook Central.

[Check it out.](#)

USA Libraries Community Recordings for May 2021



USA Libraries Social Media Links

Have you checked out our Social Media sites?

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[Doy Leale McCall Rare Book and Manuscript Library](#)

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