
OFFICE OF ADMISSIONS 2010-2011

Applicant Pool and Acceptance Data

The University Of South Alabama College Of Medicine participates in the American Medical College Application Service (AMCAS). The period for receiving applications to the College of Medicine for the class entering August 15, 2011, opened June 1 and closed November 15, 2010.

For the Class of 2015, one thousand two hundred seventy-one (1271) applications were received. Three hundred eighty nine (389) applications were received from Alabama residents, seven hundred fifty four (754) applications from out of state U.S. citizens, and one hundred twenty-eight (128) applications from citizens of foreign countries. The Admissions Committee interviewed a total of two hundred sixteen (216) applicants of which one hundred seventy-nine (179) were residents of Alabama. Of the applicants interviewed, one hundred forty-nine (149) were offered admission to fill a class of seventy-four (74). Sixty-one (61) of the matriculating students are Alabama residents. Five (5) offers of admission were made to black applicants; four (4) will matriculate. One (1) of the matriculating black students is a DREAM (Diversity Recruitment and Enrichment for Admission into Medicine) student. This year, our records indicate an increase in the number of applicants (1271 in '11 vs. 1169 in '10); there was also an increase in Alabama applicants (389 in '11 vs. 381 in '10). Table I gives comparative data since 2008.

The matriculating Class of 2011 represents thirty-three (33) colleges and universities from the United States. Fifty-four percent (54%) of this year's class, however, come from four (4) universities in the state.

Recruitment and Retention Efforts

1. Undergraduate campus recruiting visits and sophomore interviews were implemented by "teams" of faculty, administration and medical students. The USACOM recruiting teams counseled over 400 premedical students at 10 colleges and universities.
2. The Director of Admissions served as the admissions counselor and advised prospective students on a daily basis. In addition, selected faculty members advised prospective applicants periodically.
3. Premedical visitation day programs were organized and conducted to provide prospective applicants with an opportunity to tour the College of Medicine facilities, learn about the application process, meet with medical students and faculty, and obtain information on financial aid, housing, and the community.
4. Informative health career related programs were organized and conducted upon request for high school students, community organizations, and premedical special interest groups.

5. The following publications were produced and distributed by the Office of Admissions:
The College of Medicine Admission Bulletin, Policies and Procedure Manual.
6. Special admissions reports and correspondence were produced and provided monthly to in-state premedical advisors and selected out-of-state advisors.
7. A total of 16 Applicant Interview Day programs were conducted from September until mid-March. The interviewers, primarily College of Medicine basic science and clinical faculty, serve as members of the Committee on Admissions and/or ad hoc members. These members interviewed 216 candidates; each candidate was interviewed by three committee members, giving a total of 648 interviews.
8. The following Admissions Committee subcommittees were active in 2010-2011:
Early Acceptance Program Subcommittee

Early Acceptance Program

In 1990, the College of Medicine and the University's Health Professions Program established an Early Acceptance Program (EAP) for qualified high school graduates interested in a career in medicine. Candidates selected for this program must have a minimum high school GPA of 3.5 and an ACT score of 29 (or comparable SAT). Candidates selected for this program receive early acceptance from the University of South Alabama College of Medicine. The students enter the Health Professions Program at USA, and their curriculum includes the core requirements for their selected baccalaureate program and prerequisites for entering medical school. Students in this program must maintain a specific grade point average during college and are required to meet all other requirements for entering medical school. Students participate in a variety of activities on an individual basis to provide a broad exposure to medical education. Students participating in the program are expected to enter the College of Medicine following completion of the baccalaureate degree.

This year, one hundred six (106) applications were received from students wishing to enter this program. After a screening process, forty-five (45) of the applicants were selected for interviews and seventeen (17) were offered admission to the program.

Table I
University of South Alabama College of Medicine Admissions Report

	2008	2009	2010	2011
Total Applicants	1209	1298	1169	1271
Residence:				
Alabama	396	410	381	389
Out-of-State	664	780	678	754
Service Areas (FL & MS)	47	44	44	46
Foreign	102	105	110	128
Alabama Female	165	197	143	163
Out-of State Female	322	351	339	423
Alabama Rural	77	79	65	88
Alabama Black	53	53	57	48
Out-of-State Black	76	88	88	83
Total Applicants Interviewed	218	193	218	216
Residence:				
Alabama	204	181	178	179
Out-of-State	10	5	28	29
Service Areas (FL & MS)	4	6	12	8
Foreign	0	1	0	0
Female	98	91	79	81
Rural	33	27	27	36
Black (excludes DREAM students)	17	6	10	6
Total Applicants Accepted	147	144	146	149
Residence:				
Alabama	130	133	117	121
Out-of-State	8	5	17	23
Service Areas (FL & MS)	4	5	12	5
Foreign	0	1	0	0
Female	78	65	63	65
Rural	25	23	23	29
Total Black	14	6	14	6
Black Regular Admissions	9	3	7	5
DREAM Program	5	3	7	1
Early Decision Program	12	13	4	8
Total Matriculants	74	74	74	74
Average MCAT	30	30	31	30
Average GPA	3.75	3.7	3.7	3.7
Residence:				
Alabama	72	70	59	61
Out-of-State	0	1	12	11
Service Areas (FL & MS)	2	2	3	2
Foreign	0	1	0	0
Female	37	33	27	32
Rural	13	10	9	13
Total Black	5	3	6	4
Black Regular Admissions	1	0	1	3
Black DREAM Program	4	3	5	1

OFFICE OF CONTINUING MEDICAL EDUCATION

The Office of Continuing Medical Education completed the 2011 reaccreditation application and review process. Reaccreditation with Commendations was sought missing the goal by only three of 22 criteria. The OCME was granted full reaccreditation for a four year term with no progress reports required. In 2010-2011 the OCME coordinated CME activities provided by the clinical departments and outside agencies to physicians with 604 regularly scheduled series (Grand Rounds) for 632.75 CME credit hours and 14 unique activities accounting for 80.75 CME credit hours. In total 6,094 physician credit hours were awarded and 3,331 non-physician credit hours were awarded. Additionally, two joint sponsorship programs with outside agencies were supported by the Office of CME. The first was jointly sponsored with Mercy Medical in Baldwin County and addressed a new PACE program through Alabama Medicaid and Mercy Medical. The second activity, jointly sponsored with APHCA, was held in Montgomery, Alabama in the spring of 2011. The office is currently revising the CME website as well as its online enduring materials.

Significant CME Achievements:

- Reaccreditation
- Additional Joint-Sponsorship activities
- Coordination with Office of GME
- Introduction of Point-Of-Care CME
- Created online sign-in-sheets
- Created online evaluation
- Implemented program of "claiming" CME credits upon completion of activity
- Created printable CME certificates upon completion of activity evaluation

CME Plans for 2011-2012:

1. Continue to work with Quality Management and Performance Improvement in addressing issues with core outcomes.
2. Increase number of online CME activities.
3. Implement Performance Improvement CME.
4. Collaborate with local agencies in addressing medical concerns of this area.
5. Develop a "research" aspect to the development and utilization of CME.
6. Develop criteria for effective use of audience response system.
7. Participate with hospitals in Round Table Discussions with physicians and staff.
8. Move toward all online disclosure submission.
9. Host CME Educational Forum for local CME / CEU providers.
10. Work jointly with Department of Nursing identifying common deficiencies.