

OFFICE OF ADMISSIONS

Annual Report for 2009-2010

Applicant Pool and Acceptance Data

The University Of South Alabama College Of Medicine participates in the American Medical College Application Service (AMCAS). The period for receiving applications to the College of Medicine for the class entering August 11, 2010, opened June 1 and closed November 15, 2009.

For the Class of 2014, one thousand one hundred sixty-nine (1169) applications were received. Three hundred eighty one (381) applications were received from Alabama residents, six hundred seventy eight (678) applications from out of state U.S. citizens, and one hundred ten (110) applications from citizens of foreign countries. The Admissions Committee interviewed a total of two hundred eighteen (218) applicants of which one hundred seventy-eight (178) were residents of Alabama. Of the applicants interviewed, one hundred forty-six (146) were offered admission to fill a class of seventy-four (74). Sixty-two (62) of the matriculating students are Alabama residents. Fourteen (14) offers of admission were made to black applicants; six (6) will matriculate. Five (5) of the matriculating black students are DREAM (Diversity Recruitment and Enrichment for Admission into Medicine) students. This year, our records indicate a decrease in the number of applicants (1298 in '09 vs. 1169 in '10); there was also a decrease in Alabama applicants (410 in '09 vs. 381 in '10). Table I gives comparative data since 2007.

The matriculating Class of 2010 represents twenty-nine (29) colleges and universities from the United States and Canada as reflected in Table V. Fifty-three percent (53%) of this year's class, however, come from the four (4) largest universities in the state.

Recruitment and Retention Efforts

1. Undergraduate campus recruiting visits and sophomore interviews were implemented by "teams" of faculty, administration and medical students. The USACOM recruiting teams counseled over 400 premedical students at 11 colleges and universities.
2. The Director of Admissions served as the admissions counselor and advised prospective students on a daily basis. In addition, selected faculty members advised prospective applicants periodically.
3. Premedical visitation day programs were organized and conducted to provide prospective applicants with an opportunity to tour the College of Medicine facilities, learn about the application process, meet with medical students and faculty, and obtain information on financial aid, housing, and the community.
4. Informative health career related programs were organized and conducted upon request for high school students, community organizations, and premedical special interest groups.
5. The following publications were produced and distributed by the Office of Admissions: **The College of Medicine Bulletin, Policies and Procedure Manual.**
6. Special admissions reports and correspondence were produced and distributed monthly to in-state premedical advisors and selected out-of-state advisors.

7. A total of 16 Applicant Interview Day programs were conducted from September until mid-April. The interviewers, primarily College of Medicine basic science and clinical faculty, serve as members of the Committee on Admissions and/or ad hoc members. These members interviewed 218 candidates; each candidate was interviewed by three committee members, giving a total of 654 interviews.
8. The following Admissions Committee subcommittees were active in 2009-2010:
Early Acceptance Program Subcommittee

Early Acceptance Program

In 1990, the College of Medicine and the University's Health Preprofessions Program established an Early Acceptance Program (EAP) for qualified high school graduates interested in a career in medicine. Candidates selected for this program must have a minimum high school GPA of 3.5 and an ACT score of 28 (or comparable SAT). Candidates selected for this program receive early acceptance from the University of South Alabama College of Medicine. The students enter the Health Preprofessions Program at the University of South Alabama, and their curriculum includes the core requirements for their selected baccalaureate program and prerequisites for entering medical school. Students in this program must maintain a specific grade point average during college and are required to meet all other requirements for entering medical school. Students participate in a variety of activities on an individual basis to provide a broad exposure to medical education. Students participating in the program are expected to enter the College of Medicine following completion of the baccalaureate degree.

This year, one hundred (100) applications were received from students wishing to enter this program. After a screening process, forty-five (45) of the applicants were selected for interviews and fifteen (15) were offered admission to the program.

Table I
University of South Alabama College of Medicine Admissions Report

	2007	2008	2009	2010
Total Applicants	1100	1209	1298	1169
Residence:				
Alabama	385	396	410	381
Out-of-State	599	664	780	678
Service Areas (FL & MS)	26	47	44	44
Foreign	90	102	105	110
Alabama Female	207	165	197	143
Out-of State Female	248	322	351	339
Alabama Rural	78	77	79	65
Alabama Black	48	53	53	57
Out-of-State Black	67	76	88	88
Total Applicants Interviewed	210	218	193	218
Residence:				
Alabama	188	204	181	178
Out-of-State	16	10	5	28
Service Areas (FL & MS)	5	4	6	12
Foreign	1	0	1	0
Female	90	98	91	79
Rural	35	33	27	27
Black (excludes BEARs)	15	17	6	10
Total Applicants Accepted	145	142	144	146
Residence:				
Alabama	119	130	133	117
Out-of-State	15	8	5	17
Service Areas (FL & MS)	10	4	5	12
Foreign	1	0	1	0
Female	62	78	65	63
Rural	27	25	23	23
Total Black	11	14	6	14
Black Regular Admissions	8	9	3	7
DREAM Program	3	5	3	7
Early Decision Program	4	12	13	4
Total Matriculants	74	74	74	74
Average MCAT	30	30	30	31
Average GPA	3.7	3.75	3.7	3.7
Residence:				
Alabama	65	72	70	59
Out-of-State	4	0	3	12
Service Areas (FL & MS)	2	4	2	3
Foreign	1	0	1	0
Female	32	37	33	27
Rural	13	14	10	9
Total Black	7	5	3	6
Black Regular Admissions	3	1	0	1
Black DREAM Program	4	4	3	5

OFFICE OF CONTINUING MEDICAL EDUCATION

General:

Sharrie Cranford continued in her capacity as Director of Continuing Medical Education with the support of Yolanda Mack. The USA College of Medicine CME program will be up for re-accreditation in 2011. Ms. Cranford, supported by the CME Committee, seeks re-accreditation with commendation, the highest possible rating for a CME program. In 2009-2010 the CME Office coordinated CME programs provided by the clinical departments to physicians with 27 regularly scheduled series (Grand Rounds) for 708.5 CME credit hours and 10 unique activities, accounting for 56 CME credit hours. In total 8,458 physician CME hours were awarded and 1,874 non-physician credit hours were awarded. Additionally, two joint sponsorship programs, with outside entities, were supported by the Office of CME. One was jointly sponsored with Mercy Medical in Baldwin County and addressed End of Life concerns. The second was jointly sponsored by the internationally-based Society for Ultrastructural Pathology which was held in Richmond, Virginia in the summer of 2010. Currently, two on-line CME activities are available.

Significant CME Achievements:

- Enforcement of commercial support policies under ACCME criteria with occasional denial of CME credit hours.
- Support for several unique CME programs, including Foot Club and the annual OB/GYN conference.
- Purchase and utilization of an audience response system "clickers." The clicker system permits outcomes data monitoring.
- Survey of departmental chairs and residency directors for needs assessment for ethics education.
- CME staff appointed to the Performance Improvement Committee.

CME Plans for 2010-2011:

1. Work closely with Quality Management to monitor the effect of CME content on core outcomes.
2. In view of the increased numbers of required CME hours in the state of Alabama, consider nominal charges for on-line CME credits in the months of November and December.
3. A second jointly sponsored program with Mercy Medical of Baldwin County.
4. Timely submission of materials for re-accreditation and subsequent acquisition of re-accreditation with commendation.
5. Working with other professions to combine CME credit with CEU credits.
6. Develop a "research" aspect to the development and utilization of CME.