

2000-2001
OFFICE OF STUDENT AFFAIRS AND MEDICAL EDUCATION

The Office of Student Affairs and Medical Education is responsible for all educational programs in the College of Medicine from admission to medical school through post-residency education. These activities encompass the areas of Admissions, Student and Academic Affairs, Graduate Medical Education, Continuing Medical Education, and Alumni Affairs.

Activities of the Office of Student Affairs and Medical Education are accomplished through offices in the Medical Sciences Building, Central Services and Administration Building, and Mastin Building.

Student Affairs

Orientation programs were held for entering Freshman on August 22-24, 2001. Sixty-six students attended two days of structured activities which included introductory talks or presentations from the COM administration, Medical Alumni Association, Biomedical Library, and various student organizations. Events included a course in CPR and a book and instrument sale. Orientation events concluded with an optional dinner on the battleship "U.S.S. Alabama." This event was very well attended by both Freshman and Sophomore classes and was a great end to orientation activities.

Junior Orientation was held in the Mastin Building on the USAMC Campus on May 7, 2001. Dr. Rettig organized the activities which included advice from faculty and students on how to succeed in the Junior year. Additional presentations were made by staff from Risk Management, Infection Control, and Quality Assurance.

The second annual White Coat Ceremony was held on Sunday, May 6, 2001, in the University Ballroom. Students and their families were welcomed by Dr. Bennett for the Office of Student Affairs and Medical Education and Dr. Damien Collins for the Medical Alumni Association. Dr. Allan Tucker, who was selected by the class to speak to them at this event, gave a short talk on what it means to be a physician. Following his address, Dr. Ken Rettig and Dr. Collins presented members of the sophomore class with a white coat and a lapel pin, courtesy of the Arnold P. Gold Foundation for Humanism in Medicine. Dr. Robert Kreisberg administered the USA "Medical Student Oath." The formal program was followed by a reception in the College of Medicine Conference Room. The events were well attended and received good reviews from all who came.

Medical student participation in national AMA meetings was supported by providing funds to support travel for two student representatives to the AMA annual and interim meetings in Chicago and Orlando. Two students also received support for attendance at the Organization of Student Representatives meetings at the AAMC annual meeting in Washington DC.

The office revised and printed the following publications: Residency Selection Handbook, Student Handbook 2001-2002, Elective Manual, and Student Telephone Book.

The Office supports a tutoring program which pays upperclassmen and/or graduate students to tutor Freshman and Sophomore students who request assistance. In 2000-2001, five (5) tutors provided 53 hours of tutoring to nine (9) students in Gross Anatomy, Histology, and Biochemistry.

The number of visiting medical students who participated in Senior elective courses at USACOM in 2000-2001 is outlined below.

	1996-1997	1997-1998	1998-1999	1999-2000	2000-2001
Total Visitors	41	53	30	17	33
From LCME Schools	13	27	19	14	8
From Osteopathic Schools	4	2	4	3	8
From Foreign Schools	24	24	7	0	17
Completed Paperwork, but Cancelled Visit					
From LCME Schools	5	6	6	3	1
From Osteopathic Schools	2	0	0	1	0
From Foreign Schools	14	12	1	0	3
Departments in Which Electives Were Taken					
Anesthesiology	0	0	0	0	0
Emergency Medicine	0	2	1	0	2
Family Practice	2	8	1	3	2
Internal Medicine	12	23	12	3	19
Medical Genetics	0	0	0	0	0
Neurology	1	0	1	0	0
Obstetrics/Gynecology	1	4	3	2	1
Ophthalmology	1	1	0	0	0
Orthopedics	2	4	4	2	2
Pathology	1	0	1	0	0
Pediatrics	5	12	5	0	8
Psychiatry	0	0	0	0	0
Radiology	6	5	6	3	5
Surgery	24	32	9	5	17

Months Electives Taken

	1997-98		1998-99		1999-00		2000-2001	
	American	Foreign	American	Foreign	American	Foreign	American	Foreign
January	1	3	1	0	3	0	1	2
February	2	5	0	0	0	0	0	4
March	1	2	0	0	0	0	0	4
April	4	7	0	0	0	0	0	3
May	0	5	1	0	0	0	0	1
June	2	7	3	7	1	0	2	7
July	0	9	2	3	0	0	1	9
August	2	4	2	4	4	0	3	7
September	12	0	7	0	3	0	2	0
October	7	2	5	0	4	0	5	1
November	9	2	6	0	2	0	2	1
December	1	4	2	0	1	0	0	1

Letters of evaluation (Dean's Letters) were written for each of the 65 seniors who graduated in May 2001. Original letters and official transcripts were mailed to 120 residency directors during the months of November through January; 1676 letters were sent through the AAMC Electronic Residency Application Service (ERAS).

One student in the Class of 2001 deferred residency for a year to participate in an ophthalmology fellowship at Johns Hopkins School of Medicine. Sixty-four students matched with 81% of the students receiving their first, second, or third choice. Sixty of the May graduates used the NRMP as their primary means of obtaining residency. Four graduates used the San Francisco Subspecialty Match.

	Number of Graduates	Match Utilized		Initially Failed to Match in NRMP	Choice on NRMP Rank-Order List (Percent of Class Who Matched)			
		NRMP	Non-NRMP		1st	2nd or 3rd	4th or 5th	6th or higher
1997	65	54	11	7	67	22	6	5
1998	63	56	7	0	75	16	9	0
1999	60	49	10	2	76	14	6	4
2000	59	51	8	3	65	20	2	13
2001	65	60	5	2	63	18	3	15

**University of South Alabama Seniors
Residencies Received by Discipline**

	Class of 1997		Class of 1998		Class of 1999		Class of 2000		Class of 2001	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
PRIMARY CARE:	42	65%	41	65%	33	55%	35	59%	42	65%
Internal Medicine	12	18%	16	25%	12	20%	23	39%	15	23%
Family Medicine	22	34%	12	19%	9	15%	7	12%	13	20%
Pediatrics	7	11%	8	13%	8	13%	4	7%	8	12%
Med/Peds	1	2%	5	8%	4	7%	1	2%	6	9%
Anesthesiology	3		1		2		2		0	
Dermatology	0		0		1		1		0	
Emergency Medicine	2		0		1		4		5	
Neurological Surgery	0		1		0		0		0	
Neurology	0		0		0		1		0	
Ob/Gyn	5		5		5		4		1	
Ophthalmology	1		2		3		1		0	
Orthopedics	0		3		0		1		1	
Otolaryngology (ENT)	1		0		1		0		1	
Pathology	4		0		3		0		1	
Psychiatry	0		1		0		1		0	
Radiology	1		2		2		3		7	
Surgery	5		6		5		4		5	
Transitional	0		0		0		2		0	
Urology	1		0		3		0		1	

**University of South Alabama Seniors
Residencies Received by State**

Year	Alabama		USA Hospitals (Mobile)	Out-of-State		Number of Different States
	Count	Percentage		Count	Percentage	
1997	31	48%	18	34	52%	13
1998	22	35%	13	41	65%	19
1999	22	37%	12	37	63%	17
2000	27	46%	16	32	54%	14
2001	27	42%	19	37	58%	16

Sixty-five seniors received the degree Doctor of Medicine at Commencement on May 5, 2001. On the evening of May 4, the College held its twenty-sixth Honors Convocation, which took place in the Mitchell Center. Dr. John Bass addressed the class and Monica Williams-Murphy responded for the graduates. Prior to hooding the graduates, the following awards were presented:

Dean's Award	Clark A. Gray
Outstanding Student in the Anatomical Sciences	Clark A. Gray
Charles M. Baugh Award in Biochemistry	Christopher J. Walton
Merck Award in Ophthalmology	Christopher J. Walton
John W. Donald Memorial Award in Surgery	Linda J. Lash
Humanism in Medicine Award	Linda J. Lash
Obstetrics/Gynecology Award	Michael F. Fesenmeier
Medical Assurance Award	Macharia T. Carter
Medical Alumni Leadership Award	Kristopher F. Lay
Family Practice and Community Medicine Student Award	Mandi M. Sehgal
Pathology Award	Linda E. Roley
American Medical Women's Association Scholarship Achievement Citation	Adrienne C. Chew
Merck Award	Andrew R. Brown Miranda Jill Fell
Pharmacology Achievement Award	Miranda Jill Fell
Samuel Eichold Award	Charles A. Parrish

SNMA Leadership Award	Dereck B. Davis
Community Service Award	Kathleen J. Locker
Neurology Award	Audrey L. Hudson
Hollis J. Wiseman Award for Excellence in Pediatrics	Audrey L. Hudson
Charles W. Urschel Achievement Award in Physiology	Edward A. Hyndman, III
Excellence in Emergency Medicine Award	Monica Williams-Murphy

**2000-2001
Grades Assigned**

	A	B	C	D	F	GPA
Freshman Courses						
Developmental Anatomy	25	37	2	3		3.25
Gross Anatomy	17	41	7	2		3.09
Histology	3	46	10	5	3	2.61
Neuroanatomy	10	47	4	4		2.97
Biochemistry	12	34	13	6	2	2.72
Physiology	10	45	10	1	1	2.93
Introd. Clinical Med I	64	2				3.97
Sophomore Courses						
Microbiology	23	35	4			3.31
Pathology	20	33	9	1		3.14
Pharmacology	20	35	8		1	3.14
Behavioral Sciences	48	14	2			3.72
Genetics	30	25	9			3.33
Introd. Clinical Med. II	50	14				3.78
Junior Clerkships						
Family Practice	31	25	1			3.09
Medicine	47	10				3.35
Obstetrics/Gynecology	40	15	6			3.34
Pediatrics	25	27	5	1		2.87
Psychiatry	31	25	4			3.14
Surgery	20	31	2			2.34

Academic Progress of Medical Students
Source: Part II of LCME Annual Medical School Questionnaire

	1997	1998	1999	2000	2001
Initial Students in Class	68	66	64	60	65
Graduates	65	63	59	58	65
True Attrition (will not receive M.D. in any year)	3	1	2	1	0

	1996-97	1997-98	1998-99	1999-2000	2000-2001
Dismissed					
Freshmen	0	1	1	1	0
Sophomores	0	0	0	0	1
Juniors	0	0	1	0	0
Placed on Leaves of Absence (LOA)					
Freshmen	1	1	0	3	2
Sophomores	0	1	1	1	1
Juniors	1	2	8	4	4
Transferred to Another Medical School	0	0	2	0	3
Withdrew	5	0	1	2	1
Admitted with Advanced Standing or Re-entered from Graduate School	2	2	2	0	0
Deceased	0	1	0	0	0
Repeated All or Part of the Year	6	7	2	4	11
Enrolled on a Decelerated Schedule	0	0	0	0	1

Minority Students (Black, Native American, Hispanic)	1996-97	1997-98	1998-99	1999-2000	2000-2001
Total	25	25	49	49	32
Freshmen	8	5	13	14	7
All Other Classes	17	20	36	35	25

**United States Medical Licensure Examination (USMLE) Step 1
First Time Takers**

	1996	1997	1998	1999*	2000*
Number of Students	63	62	63	66	56
National Overall Mean	210	213	215	215	215
USACOM Overall Mean	205	211	217	216	218
Failure Rate - National	7%	7%	5%	7%	8%
Failures at USA	6%(4)	2%(1)	8%(5)	5%(3)	0
Anatomy					
Gross & Embryology	195(-4)	202(+1)	207(+3)		
Histology & Cell Biology	199(0)	205 (+5)	209(+7)		
Physiology	208(-4)	211(-2)	216(+1)		
Biochemistry	206 (+1)	209(+1)	210(+3)		
Pathology	214(+3)	219(-1)	225(+2)		
Microbiology & Immunology	213(-1)	212(-1)	217(+1)		
Pharmacology	206(-4)	210(-1)	216(+1)		
Behavioral Sciences	196(-9)	200(-10)	211(-1)		

Discipline scores illustrate points above and below the national mean in parentheses
 Minimum passing score = 176 (179 beginning June, 1998)
 Standard Deviation approximately 20
 *Discipline scores are no longer provided.

**United States Medical Licensure Exam (USMLE) Step 2
First Time Takers**

	Class of				
	1996	1997	1998	1999	2000
Number of Students	62	66	62	59	59
National Overall Mean	202	207	209	210	213
USACOM Overall Mean	200	201	209	202	217
Percentile Rank*	49	48	55	43	NA
Health & Health Maintenance	200 (-2)	202 (-2)	N/A	NA	NA
Understanding Mechanisms of Disease	202 (-1)	201 (-4)	209 (+3)	198(-9)	217(+4)
Diagnosis	200 (-3)	202 (-6)	208 (-1)	204(-8)	214(+1)
Principles of Management	196 (-1)	199 (-4)	204 (+1)	198(-5)	218(+5)
Medicine	200 (-1)	201 (-6)	208 (-1)	203(-7)	214(+1)
Ob/Gyn	200 (+4)	203 (+2)	214 (+9)	198(-8)	221(+10)
Pediatrics	201 (-2)	202 (-3)	212 (+8)	202(-5)	219(+7)
Prev. Med. & Pub. Health	203 (-3)	203 (-6)	212 (+8)	202(-5)	218(+4)
Psychiatry	205 (-2)	201 (-11)	204 (-5)	206(-5)	212(-1)
Surgery	198 (-1)	198 (-5)	204 (-1)	198(-8)	216(+3)
Failure Rate - National	6%	5%	5%	5%	5%
Failures at USA	8% (5)	8% (5)	3% (2)	10%(6)	2%(1)

*Compared with first-time takers from recent administrations
Points above and below national mean in parentheses

Minimum passing score = 170 (167 for Class of 1996)
Standard deviation = 20 (22 beginning with Class of 1997)

United States Medical Licensure Examination (USMLE) Step 3

	Class of 1995	Class of 1996	Class of 1997	Class of 1998	Class of 1999
National Percentage Passing	95	96	96	not available	not available
USA Percentage Passing	98	92	100	100	100
USA Number of Students	57	63	58*	60**	48***

*58/60 students have taken Step 3 as of 8/99

**60/62 students have taken Step 3 as of 8/00

***48/58 students have taken Step 3 as of 8/01

Evaluation of Student Performance in the First Postgraduate Year*

The questionnaire adopted by the Curriculum Committee in 1990-91 for assessment of graduates of the College of Medicine was sent to the Directors of the PGY-1 programs of our 1999 graduates. A total of 51 responses was received out of 58 requests. Below is a summary of the responses to the four major areas that were assessed. Note that according to the results of the most recent questionnaire, about 60% of our graduates were felt to be functioning in the top fifth and upper middle fifth of their PGY-1 groups.

	Class of 1997	Class of 1998	Class of 1999	Class of 2000
Medical Knowledge				
Top Fifth	23%	16%	29.75%	24%
Upper Middle Fifth	37%	39%	30.5%	48%
Middle Fifth	30%	33%	25.75%	28%
Lower Middle Fifth	9%	10%	12%	2%
Bottom Fifth	1%	2%	2%	0%
Data Collection Recording Skills				
Top Fifth	25%	23%	32%	38%
Upper Middle Fifth	49%	47%	28.5%	28%
Middle Fifth	25%	23%	26.5%	35%
Lower Middle Fifth	1%	3%	6.5%	0%
Bottom Fifth	0%	0%	2%	0%
Clinical Judgement and Skills				
Top Fifth	33%	25%	37%	40%
Upper Middle Fifth	16%	41%	25%	38%
Middle Fifth	42%	28%	28%	19%
Lower Middle Fifth	9%	3%	7%	2%
Bottom Fifth	0%	0%	1%	0%
Professional Attitudes				
Top Fifth	32%	37%	53%	45%
Upper Middle Fifth	39%	37%	23%	43%
Middle Fifth	25%	18%	15%	12%
Lower Middle Fifth	3%	8%	4%	0%
Bottom Fifth	1%	0%	4%	0%

*Evaluated by Residency Program Director and/or Faculty

CURRICULUM COMMITTEE

The 2000-2001 Curriculum Committee was chaired by Dr. Steve Greenberg. The first activity of the academic year was the second annual Curriculum Retreat, which was sponsored by the Committee and held at the Brookley Conference Center. The Retreat was attended by 35 participants, representing eleven departments, the Biomedical Library, the College of Medicine Administration, the Student Body, and the House Staff. Topics which were discussed at the Retreat included an Update on topics discussed at the 1999 Retreat (Longitudinal Clinical Experience, Clinical Skills Evaluation, Clinical Correlations), Residents as Medical Educators, Appropriate Treatment in Medicine, and a possible Core Curriculum for 3rd and 4th year students. Dr. Robert Eaglen, Associate Vice President in the Division of Medical School Standards and Assessment at the AAMC, gave a luncheon presentation on Assessment and Quality Control in Medical Education. After lunch, Dr. Brenda Litchfield, from the Department of Education, gave a workshop for course directors on "Increasing Adult Motivation."

During the 2000-2001 academic year, the Curriculum Committee concentrated on four areas. These were: (1) continuing development and refinement of the Longitudinal Clinical Experience; (2) development of a formal method for ongoing review of the curriculum; (3) review of the fourth year curriculum; and (4) determination of a COM policy regarding student use of computers.

A subcommittee chaired by representatives from the Departments of Family Practice and Medicine continued the work on the Longitudinal Clinical Experience which was begun in the 1999-2000 academic year. Dr. Perkins enlisted the aid of the Southwest Alabama Health Education Consortium to identify preceptors and to provide a person to coordinate the scheduling and assignment of students. Approximately 50 preceptors were identified. First-year students were surveyed regarding preference of location and specialty and were assigned to a preceptor based on these preferences where possible. The students had a total of 4 sessions with their preceptors during the second semester. After the last session both students and preceptors completed evaluations of the total experience. The evaluations were generally positive and all preceptors who participated agreed to continue the experience in the 2000-2001 academic year. Sophomores will begin preceptor visits in September and continue on a monthly basis. They will be joined by first year students in the spring. At the present time, it is anticipated that the preceptor visits will continue on a monthly basis through the third year. The Family Practice Department hopes to hold a preceptor development workshop for participants sometime in the course of the academic year.

The subcommittee charged with the development of a method for ongoing review of the curriculum by year was chaired by a representative from the Department of Pathology. The mechanism which was proposed by the subcommittee and approved by the entire committee involves a one-on-one meeting between a member of the subcommittee and the course director to review course objectives and discuss how they link to the overall institutional objectives. It is anticipated that once this linkage is made each course director

will give a brief presentation to the Curriculum Committee reviewing the mechanisms by which the objectives are met. The proposal is that each of the first three years of the curriculum should be reviewed in this manner with the committee devoting itself to review of one year of study each academic year. In this manner each of the first three years of the curriculum will be reviewed every three years.

The committee representative from the Neurology Department chaired the subcommittee which reviewed the fourth year curriculum. This subcommittee reviewed data from the AAMC 2000 Curriculum Directory, the USACOM Electives Catalog, the USACOM Student Handbook, and a list of electives taken as externships in the past three years. They also interviewed fourth year students and housestaff who are recent graduates (of USA and elsewhere). The subcommittee recommended no change in the requirements for the fourth year. They suggested that, due to the popularity of the Emergency Room rotation, a new elective in the Children's Evaluation Center (CEC) at USA Children's and Women's Hospital should be developed. The committee also suggested that advisors should be somewhat more active in helping students plan their fourth year. They also suggested that we should explore ways to make the curriculum for this year more flexible in order to allow students who express interest in a specialty with an early match to gain exposure to that specialty before completing all aspects of the third year.

The subcommittee on use of computers by medical students was chaired by the committee representative from Cell Biology and Neuroscience. The committee reviewed the official University of South Alabama policy on Student Computer Equipment and Software Requirements and decided that this policy is sufficient for our students. The policy states that students must have access to a personal computer and this access must include, as a minimum, a current version of the Microsoft Office package and internet access. The subcommittee recommended that all students in the COM be given a copy of this policy. The committee also recommended that course directors be encouraged to make course materials available on a web site and that the Baugh Biomedical Library be the official site on which curricular issues are posted.

All recommendations from these subcommittees were approved by the Committee.

At the request of the Committee, Dr. Bennett developed a survey on "Appropriate Treatment in Medicine," which was e-mailed to all students in the COM. This survey asked for information regarding reported incidents of mistreatment which was in more detail than requested on the Graduation Questionnaire. A total of 34 responses were received. There were two reports of "abuse" by fourth year students and no abuse reported by other classes. Review of the details of these incidents indicated that they fell more in the category of embarrassment than abuse and probably did not indicate a recurring problem.

Dr. Bennett asked the committee for suggestions of persons to be put on an *ad hoc* committee to develop the COM policy for "Standards of Conduct in the Teacher-Learner Relationship".

Other activities of the Committee included:

1. Review and approval of electives for freshman and sophomore students.
2. Review and approval of new electives for seniors:
Clinical Nutrition
Pediatric Emergency Medicine
Pediatric Critical Care
"Special Elective" in all clinical departments (This elective allows students and faculty to design an elective experience that is not routinely offered. The elective description must be approved by the Vice Dean in advance of the rotation.)
3. Ongoing review of library activities
4. Review of Behavioral Science course (substantially revised course given by a different department than in previous years)
5. Discussion of medical ethics curriculum revision
6. Reviewed and revised policy on visiting students
7. Reviewed and revised clinical skills cards
8. Reviewed and revised old policy (no longer in use) dealing with student participation in patient care procedures and referred this issue to the COM Executive Council for action
9. Reviewed summaries of course evaluations from first three years of the curriculum
10. Reviewed summary of survey of program directors on clinical performance of Class of 2000

EXECUTIVE COMMITTEE OF STUDENT ASSEMBLY

1. Following a vote of the senior class, the Student Assembly presented plaques to the best faculty/courses and updated the permanent plaques located in 1005 MSB and in the USAMC Biomedical Library:

Best Preclinical Course:	Pathology
Best Preclinical Instructor:	Roger Lane
Best Clerkship:	Internal Medicine
Best Clinical Instructor:	Dr. Stephen Greenberg Dr. Yih-Ming Yang
Best 4 th Year Rotation:	Cardiology Consult

2. Dr. Tony Gard replaced Dr. Cynthia Donnell as the Basic Science Faculty Advisor to the Student Assembly.

3. The Committee initiated a review of the distribution of students among the clerkships. It was noted that when the clerkships are very uneven it creates a problem with call and other assignments. After review of the current clerkship distribution, Dr. Bennett noted that the problem could be addressed by limiting student requests for special scheduling consideration to those students interested in the 3 + 3 programs in Medicine or Family Practice. In order to maintain some flexibility for the students, however, after the initial draft of the schedule is published in the spring of the sophomore year, students will have a two-week period in which they may trade their entire schedule with another student who is willing to do so. This practice, plus the new policy for dealing with students who fail a mini-board, should alleviate the maldistribution problem.

4. The Committee invited Kaira King, one of the representatives of the COM to the SGA, to attend the Committee meetings and report on SGA meetings and activities. In this manner, it is hoped that the Committee will be able to take better advantage of funds which might be made available through the SGA as well as to increase communication between the two organizations.

5. Kirkland Stein from Alabama Administrators presented the new proposal for student health insurance coverage for 2001-2002. This year, there were two proposals - one from Blue Cross/Blue Shield and one from United of Omaha. The two proposals were comparable in price and benefits were similar. After the issue was discussed with the student body at class meetings, the committee voted to accept the bid from United of Omaha. This decision was supported by Alabama Administrators who believe that it will place the students in a better bargaining position for insurance bids in the future.

6. The Committee was involved with the following additional projects or areas of concern:

- a. Moving Honors Convocation from Saturday morning of graduation day to the previous Friday evening
- b. Provision of funds in support of an Orientation party for Freshmen
- c. Monitoring of student call rooms in the Mastin Building and USA Children's and Women's hospital for problems related to use or maintenance
- d. Monitoring status of equipment in the student lounge
- e. Ongoing review of White Coat Ceremony, Review of Systems, and Skit Night

OFFICE OF FINANCIAL AID

	1996-97	1997-98	1998-99	1999-00	2000-01
Total Financial Aid	\$4,887,723	\$4,454,365	\$4,654,669	\$5,012,708	\$5,350,861
Students on Aid	237	239	240	243	240
Loans					
Perkins	143,691	130,771	128,017	431,900	240,000
Health Professions Loan	122,550	38,000	58,240	123,081	231,307
Stafford Loan	1,712,476	1,640,560	1,703,052	1,719,656	1,791,278
Graduate Unsubsidized	1,778,045	1,672,519	1,730,705	1,822,449	2,542,252
Alternative Loan Program	417,797	311,264	396,775	313,392	0
Loans to Disadvantaged Students	550	3,979	4,409	0	0
Outside Private Loans	77,209	37,718	70,951	31,589	33,200
Total Loans	\$4,282,318	\$3,869,811	\$4,092,149	\$4,442,067	\$4,838,037
Scholarships					
University Sponsored	304,902	279,568	294,050	295,050	344,600
Outside Sponsored	130,634	97,926	86,120	49,696	8,769
Military - Army	30,423	22,916	15,241	7,669	17,020
Military - Navy	30,543	33,341	30,649	38,513	25,546
Alabama Medical Board Scholarship	30,000	35,000	40,000	45,000	60,000
Military - Air Force	45,728	38,253	15,261	15,360	12,698
Total Scholarships	\$ 542,230	\$ 472,003	\$474, 321	\$ 451,288	\$ 468,633
Grants					
Scholarships for Disadvantaged Students	2,630	6,846	4,915	35,515	1,244
Exceptional Financial Need	36,327	62,733	54,410	55,892	28,488
Disadvantaged Health Professions	24,218	42,972	21,874	27,946	14,459
Total Grants	\$ 63,175	\$ 112,551	\$ 81,199	\$ 119,353	\$ 44,191
Average Indebtedness of a Graduating Senior					
	\$ 61,729	\$ 55,701	\$ 58,636	\$ 62,500	\$ 70,103

An Emergency Loan Fund is available to medical students. Loans of up to \$500 may be obtained by students through a fund administered by the Office of Student Affairs and Medical Education for a period of up to 60 days for the purpose of alleviating an unanticipated financial need. There is no interest charged. During the period August 1, 2000, through July 31, 2001, 40 emergency loans were approved for a total amount of \$20,230.00. During that period, 35 payments totalling \$ 17,300.00 were paid back into the loan account.

OFFICE OF SPECIAL PROGRAMS

Biomedical Enrichment and Recruitment Program (BEAR):

Phase I:

The summer of 2001 marked the completion of the sixteenth year for the BEAR program. There were a total of 28 applications submitted for the 2001 program. Seven (7) students entered into Phase I of the BEAR program.

The students selected for Phase I of the program represented the following schools:

Dillard	1
Springhill	1
Stillman	2
UAB	1
USA	1
Xavier	1

and are residents of the states of Alabama (4), Georgia (2), and Louisiana (1). Six (6) of the students are female and one (1) is male, and all are of African American descent. The grade point averages of the students who entered the program ranged from 2.67 to 4.0. Their ACT score range was 18-30. To date, a total of 165 students have entered the BEAR program.

Phase II:

Seven (7) of the seven (7) students who participated in Phase I of the program during the summer of 2000 were successful and were promoted into Phase II.

The students in Phase II represented the following schools:

Alabama A & M	1
Auburn	1
Delta State	1
Florida A&M	2
Jackson State	1
Xavier	1

Of the Phase II students who participated, five (5) are residents of Alabama, and two (2) are residents of Mississippi. Five (5) of the seven students in Phase II were successful and are expected to matriculate into the USA College of Medicine in 2002.

In August 2000, seven (7) minority freshmen entered the College of Medicine; all of them entered through the BEAR program. There were five (5) 2001 minority graduates; four (4) were former BEAR program participants and one (1) entered through traditional admission. In the fall of 2001, eight (8) BEAR students are scheduled to matriculate into the freshmen COM class from the original 1999 BEAR cohort of fourteen (14), plus one (1) student who deferred in 2000 for a total of nine (9) students. One (1) student from the original 1999 BEAR group deferred until 2002 and (1) student entered UAB. Four (4) students from the original 1999 BEAR cohort were unsuccessful.

Office of Medical Alumni Affairs

The 2000-2001 Board of Directors for the Medical Alumni Association consisted of nine Mobile physicians. Dr. Damian Collins served as President with the following board members: Dr. Oscar Almeida, Dr. Gregory Cotter, Dr. David Gremse, Dr. Lisa Habb, Dr. Russell Hudgens, Dr. Robert Percy, Dr. David Ross, and Dr. Kathleen Webster. The USA College of Medicine has graduated 1,561 physicians (this includes 18 deceased alumni).

All alumni projects, activities, and donations are funded by two sources: Dues Program and Medical Alumni Annual Fund. The 2000-2001 Dues Program generated \$9,815. In 2000, the Board of Directors voted to increase lifetime membership from \$500 to \$1,000 -- other levels remained the same, \$10 for PGY1 alumni and \$25 for general membership. The Annual Fund raised \$47,500, with 424 alumni contributing (29% of total membership participating).

Scholarship development continues to be the foremost project for the association. This academic year, we awarded 25 first-year scholarships along with the Clyde Huggins Family Practice Scholarship, the Christian Grinaker Memorial Scholarship, the Michael Moore Memorial Award for Excellence in Gross Anatomy (freshman year), one senior travel award (foreign clerkship), and the Medical Alumni Leadership Award (a senior award elected by the graduating class). Donations were made to two scholarships associated with alumni interests: the Robert Russell Scholarship and the Donna Ledet Scholarship.

In addition to financial support of scholarships, the Alumni Association made donations to and supported the following activities (October 1, 2000 to September 30, 2001): Medical Student Section AMA, American Medical Women's Association, Medical Student Alliance, Orientation Committee, Primary Care Day Committee, Skit Night Committee, the Caduceus Ball Committee, the Review of Systems Committee, gifts of senior mini-diplomas, co-hosting two professional receptions for alumni (Annual State Medical Association Meeting and the Alabama Academy for Family Physicians), purchase of coats for the White Coat Ceremony, the primary sponsor of senior Match Day, pager rental for student usage, a \$500 donation to the CWH Biomedical Library, sponsor of the Charles Baugh Annual COM Picnic, and the Annual Medical Alumni Weekend.

The Annual Medical Alumni Weekend was held June 21-23, 2001, at the Perdido Beach Resort. Five reunion classes participated: 1976, 1981, 1986, 1991, and 1996. A total of six CME presentations were made by COM faculty and alumni: Dr. William Gardner (Chair, Department of Pathology), Dr. John Bass (Chair, Department of Internal Medicine), Dr. Albert Pearsall (Associate Professor, Department of Orthopaedics), Dr. Vera Bittner '81 (Professor, Division of Cardiology, UAB), Dr. Ann Weinacker '86 (Pulmonary Department, Stanford University Medical Center), and Dr. Edward Panacek '81 (Professor, Department of Emergency Medicine at the University of California, Davis). Dr. Roger S. Lane, Associate Professor of Biochemistry and Molecular Biology, was the recipient of the 2001 Alumni Distinguished Service Award.

All class correspondence and the Medical Alumni Newsletter is coordinated by the Office of Alumni Affairs. A detailed professional database and address roster is maintained and available by request.