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## **OFFICE OF STUDENT AFFAIRS 2010-2011**

The Office of Student Affairs is responsible for all educational programs in the College of Medicine from admission through graduation from medical school. These activities encompass the areas of Admissions, Student and Academic Affairs, and Continuing Medical Education and are primarily overseen by the Associate Dean for Student Affairs. An Assistant Dean of Curriculum oversees curriculum and an Assistant Dean for Graduate Medical Education oversees the residency programs. An additional Assistant Dean participates in academic counseling and career counseling is partly supported by clinical departments under the direction of Student Affairs.

Activities of the Office of Student Affairs are accomplished through offices located in the Medical Sciences Building, Central Services and Administration Building, and Mastin Building.

### **Student Affairs**

Staffing in the Office of Student Affairs was unchanged from the previous year. The adjacent Health Sciences Building opened in August of 2010, bringing with it congestion and parking challenges. Freshman Orientation proceeded on schedule and included small group sessions on the components of professionalism.

The LCME site visit to the College of Medicine occurred in late September, 2010. The visitors met with students as well as faculty and administration over a three-day period. Dr. Margaret O'Brien wrote Medical Student Performance Evaluation letters for the seniors and proceeded to instigate department-based small career advising panels and required senior students to meet with the counseling panels.

Toward the end of February, a medical student was involved in a serious automobile accident. The student, a senior, was in a head-on collision on Interstate 10 which involved an elderly gentleman. The medical student was airlifted to our hospital system; his brother was in the junior class. The student's neurologic injuries were devastating. This tragic accident happened on March 3, 2011 two weeks before Match Day and the student's father attended the Match Day event to accept his son's match envelope.

The Medical Association of the State of Alabama once again sponsored Match Day festivities which were held on March 17, 2011 at the USA's Mitchell Center. The Match results were impressive; destination programs included Yale, UCLA, Duke, Ohio State, Georgetown, and a number of quality schools in the southeast region.

Honors Convocation for the College of Medicine was held Friday evening, May 13, 2011, in the Mitchell Center arena on the USA campus. Dr. Erroll Crook, chair of the Department of Internal Medicine, was selected as the faculty speaker by the Class of 2011 and class president, Grant Zarzour, was selected to be the class speaker.

Awards for academic achievement and community service were announced and the Hippocratic Oath was administered. Graduation was held on Saturday afternoon May 14, 2011 at the Mitchell Center.

A week-long orientation session to the junior year is in its second year. Students were certified in ACLS and a hands-on surgical skills session was held. For the first time, a film on patient safety was presented. The White Coat ceremony was again held on the Saturday after orientation to the third year. The ceremony was sponsored, again, by the Medical Alumni Association and was held in the Saenger Theater in downtown Mobile. The students were addressed by Dr. D. Lynn Dyess, Department of Surgery, and by the Class president, Cullen McCarthy. The junior students were "coated" by Drs. Strada and Dyess. The rising seniors who had been inducted into the Arnold P. Gold Humanism in Medicine Honor Society were also recognized at the ceremony.

Student Affairs supports a tutoring program that pays upperclassman and/or graduate students to tutor students who request assistance in the Basic Science courses. In 2010-2011, seven (7) tutors provided 108.75 hours of tutoring to twelve (12) students in Physiology, Neuroscience, Microbiology, Histology, Biochemistry, Gross Anatomy, Pharmacology, Developmental Anatomy, Pathology, and Step 1 preparation.

The number of visiting medical students who participated in Senior elective courses at USACOM in 2010-2011 is outlined below:

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
<b>Total Visitors</b>	19	26	19	19	16
From LCME Schools	9	10	8	10	7
From Osteopathic Schools	6	5	4	2	5
From Foreign Schools	4	11	7	7	4
<b>Completed Paperwork, but Cancelled Visit</b>					
From LCME Schools	5	4	6	3	3
From Osteopathic Schools	2	2	2	1	2
From Foreign Schools	2	3	2	6	3
<b>Disciplines in which Electives were taken</b>					
Anesthesiology	1	0	0	0	0
Clinical Pharmacology	0	0	0	0	0
Emergency Medicine	3	5	2	0	1
Family Medicine	4	4	4	1	2
Internal Medicine	7	11	9	8	1
Medical Genetics	0	0	0	0	0
Neurology	0	3	2	0	1
Neurological Surgery	0	1	0	1	0
Obstetrics/Gynecology	5	1	2	2	0
Ophthalmology	0	0	0	0	0
Orthopaedics	3	4	1	5	4
Pathology	4	4	1	0	0
Pediatrics	2	4	2	5	2
Psychiatry	0	1	0	0	0
Radiology	6	2	2	0	2
Surgery	4	2	2	3	4
<b>Total</b>	<b>39</b>	<b>42</b>	<b>27</b>	<b>25</b>	<b>17</b>

### Months Electives Taken

	2007-2008		2008-2009		2009-2010		2010-2011	
	American	Foreign	American	Foreign	American	Foreign	American	Foreign
January	2	5	3	3	1	0	1	2
February	1	5	2	1	0	0	1	0
March	0	5	0	0	0	0	0	0
April	0	1	1	1	0	0	0	0
May	0	1	0	0	0	0	0	0
June	1	1	0	0	0	1	0	0
July	1	1	1	0	0	0	2	0
August	3	2	2	0	4	1	1	1
September	4	2	2	0	3	2	3	0
October	3	1	1	3	4	2	2	1
November	1	1	3	3	0	5	3	0
December	0	3	1	0	0	2	0	0

Letters of evaluation (Dean's Letters) were written for each of the 69 seniors who graduated in May, 2011. Students applied to 2220 residency programs through the AAMC Electronic Residency Application Service (ERAS).

Sixty-seven (67) of the sixty-nine (69) students matched for residency positions. Two (2) students secured a residency training position in the "scramble" that followed the match. Sixty-three (66) of the May graduates used the NRMP as their primary means of obtaining residency and three (3) graduates used the Military Match.

	Number of Graduates	Match Utilized	
		NRMP	Non-NRMP
2007	63	59	4
2008	65	61	4
2009	63	59	4
2010	66	62	4
2011	69	67*	3

\*One student matched, but did not graduate due to a serious automobile accident.

**University of South Alabama Seniors  
Residencies Received by Discipline**

	Class of 2007		Class of 2008		Class of 2009		Class of 2010		Class of 2011	
<b>PRIMARY CARE:</b>	27	43%	26	40%	30	48%	28	42%	29	41%
Internal Medicine	18	29%	12	18%	15	24%	15	23%	20	29%
Family Medicine	0		8	12%	2	3%	1	1%	6	9%
Pediatrics	6	10%	4	6%	10	16%	8	12%	0	
Med/Peds	3	5%	2	3%	3	5%	4	6%	3	4%
Anesthesiology	2		3		1		3		4	
Child Neurology	0		0		0		1		0	
Dermatology	0		1		0		0		1	
Emergency Medicine	1		4		3		1		5	
Neurology	1		4		3		3		3	
Neurological Surgery	0		0		1		0		0	
OB/Gyn	6		6		5		4		5	
Ophthalmology	0		0		0		1		0	
Orthopedics	4		4		4		3		7	
Otolaryngology (ENT)	0		0		0		0		0	
Pathology	1		2		3		5		0	
Physical Medicine & Rehabilitation	1		2		1		0		1	
Psychiatry	1		1		0		3		4	
Psychiatry/Neurology	0		0		0		0		0	
Radiology	4		4		6		6		3	
Surgery	10		5		4		4		6	
Surgery-Preliminary	0		0		0		4		0	
Transitional	4		2		2		0		2	
Urology	0		1		0		0		0	

**University of South Alabama Seniors  
Residencies Received by State**

	Alabama		USA Hospitals (Mobile)	Out-of-State		Number of Different States
2007	26	41%	18	36	57%	18
2008	30	46%	22	35	54%	17
2009	16	25%	11	47	75%	20
2010	33	50%	23	33	50%	14
2011	28	40%	16	42	60%	19

Sixty-nine seniors received the Doctor of Medicine degree at Commencement on May 14, 2011. On the evening of May 13, the College held its thirty-sixth Honors Convocation, which took place in the Mitchell Center. Dr. Errol Crook addressed the class and J. Grant Zarzour responded for the graduates. Prior to hooding the graduates, the following awards were presented:

Dean's Award – Lauren Jennifer Platt

Outstanding Student in the Anatomical Sciences – Lauren Jennifer Platt

Charles M. Baugh Award in Biochemistry – Michael Travis Pierce

Medical Assurance Award – Anthony Jerome Nix, Jr.

Leonard Tow Humanism in Medicine Award – Daniel Murphy Bonnici and Thomas B. Montgomery, M.D.

SNMA Leadership Award – Jasmine Talena Phillips

Community Service Award – Erica Lynn Pate and J. Grant Zarzour

Lewis Anderson Medical Student Achievement Award – J. Grant Zarzour

William A. Gardner, Jr. Pathology Award – Geoffrey Lewis Hancy and Lauren Jennifer Platt

Merck Award – George Augustus Nelson IV and Ruchit Ravindra Shah

Samuel Eichold Award – George Augustus Nelson IV

Hollis J. Wiseman Award for Excellence in Pediatrics – Kimberly Riley Bryan

Pharmacology Achievement Award – Robert Alanson Lockwood

John W. Donald Memorial Award in Surgery – Brent Thomas Goedjen

Medical Alumni Leadership Award – J. Grant Zarzour

Charles W. Urschel Achievement Award in Physiology – Michael Travis Pierce

Excellence in Emergency Medicine Award – Erin Hanan Lurie

**Grade Distribution 2010 - 2011 Academic Year**

	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>	<b>GPA</b>
<b>Freshman Courses</b> Average GPA: 3.46						
<b>Biochemistry</b>	38	32	4	2		<b>3.35</b>
<b>Developmental Anatomy</b>	32	37	6	2		<b>3.29</b>
<b>Fundamentals of Doctoring I</b>	144	9				<b>3.94</b>
<b>Gross Anatomy</b>	31	34	9	1	2	<b>3.18</b>
<b>Histology</b>	23	35	12	3	3	<b>2.95</b>
<b>Intro to Clinical Medicine I</b>	67	8	1			<b>3.87</b>
<b>Public Health</b>	62	14				<b>3.82</b>
<b>Physiology</b>	31	36	7	1	1	<b>3.25</b>
<b>Sophomore Courses</b> Average GPA: 3.50						
<b>Fundamentals of Doctoring II</b>	136	14				<b>3.91</b>
<b>Intro. To Clinical Med. II</b>	59	16				<b>3.79</b>
<b>Microbiology</b>	30	37	6	1	1	<b>3.25</b>
<b>Neuroscience</b>	31	33	10	1		<b>3.25</b>
<b>Pathology</b>	34	39	2			<b>3.43</b>
<b>Pharmacology</b>	34	36	5			<b>3.39</b>
<b>Integrated Case Study</b>	75 students received Honors					
<b>Junior Clerkships</b> Average GPA: 3.60						
<b>Family Medicine</b>	39	35	4			<b>3.45</b>
<b>Internal Medicine</b>	38	39				<b>3.49</b>
<b>Neurology</b>	72	3				<b>3.96</b>
<b>Obstetrics/Gynecology</b>	41	27	4			<b>3.51</b>
<b>Pediatrics</b>	29	43	3			<b>3.35</b>
<b>Psychiatry</b>	48	23	3			<b>3.61</b>
<b>General Surgery</b>	61	13				<b>3.82</b>

**Academic Progress of Medical Students**  
**Source: Part II of LCME Annual Medical School Questionnaire**

	2007	2008	2009	2010	2011
<b>Initial Students in Class</b>	67	67	70	75	76
<b>Graduates</b>	63	65	63	66	69
<b>True Attrition (will not receive M.D. in any year)</b>	1	2	3	7	1

	2006-07	2007-08	2008-09	2009-10	2010-11
<b>Dismissed</b>					
<b>Freshmen</b>	3	1	0	2	1
<b>Sophomores</b>	1	1	0	0	0
<b>Juniors</b>	1	0	0	0	0
<b>Seniors</b>	0	1	0	0	0
<b>Placed on Leaves of Absence (LOA)</b>					
<b>Freshmen</b>	0	0	0	0	0
<b>Sophomores</b>	0	2	5	4	0
<b>Juniors</b>	7	7	9	9	6
<b>Transferred to Another Medical School</b>	1	0	1	0	0
<b>Withdrew</b>	0	2	1	0	1
<b>Admitted with Advanced Standing or Re-entered from Graduate School</b>	2	2	0	0	2
<b>Deceased</b>	1	0	0	0	0
<b>Repeated All or Part of the Year</b>	1	4	3	2	8
<b>Enrolled on a Decelerated Schedule</b>	0	0	0	0	0

<b>Minority Students (Black, Native American, Hispanic)</b>	2006-07	2007-08	2008-09	2009-10	2010-11
<b>Total</b>	31	26	24	24	21
<b>Freshmen</b>	10	6	6	3	7
<b>All Other Classes</b>	21	20	18	21	14



**United States Medical Licensure Examination (USMLE) Step 1  
First Time Takers**

	2006	2007	2008	2009	2010
<b>Number of Students</b>	64	69	67	72	72
<b>National Overall Mean</b>	218	222	221	221	222
<b>USACOM Overall Mean</b>	211	221	215	219	220
<b>Failure Rate – National</b>	7%	6%	7%	7%	9%
<b>Failures at USA</b>	9%	3%	7%	8%	4%

Minimum passing score = 176 in 1997; 179 in 1998-2000; 182 beginning in 2001; 185 in 2007; 188 in 2010

**United States Medical Licensure Exam (USMLE) Step 2  
First Time Takers**

	2007	2008	2009	2010	2011
<b>Number of Students</b>	63	65	63	66	71
<b>National Overall Mean</b>	225	226	229	230	233
<b>USACOM Overall Mean</b>	224	216	227	225	236
<b>Failure Rate – National</b>	5%	4%	4%	3%	3%
<b>Failures at USA</b>	3%	9%	3%	0	3%

Minimum passing score = 170 for Class of 1997-2000; 174 beginning with the Class of 2001; 182 beginning with the Class of 2004; 184 beginning with the Class of 2008; 189 beginning with the Class of 2011

**United States Medical Licensure Examination (USMLE) Step 3**

	Class of 2004	Class of 2005	Class of 2006	Class of 2007	Class of 2008
<b>National Percentage Passing</b>	97	97	96	96	95
<b>USA Percentage Passing</b>	98	96	92	95	95
<b>USA Number of Students</b>	61 (a)	54 (b)	50 (c)	56 (d)	61 (e)

- (a) 60/60 students had taken Step 3 as of 6/09
- (b) 56/59 students had taken Step 3 as of 6/10
- (c) 60/60 students had taken Step 3 as of 6/11
- (d) 60/63 students had taken Step 3 as of 6/11
- (e) 61/65 students had taken Step 3 as of 6/11

**Evaluation of Student Performance  
in the First Postgraduate Year\***

The questionnaire adopted by the Curriculum Committee in 1990-91 for assessment of graduates of the College of Medicine was sent to the Directors of the PGY-1 programs of our 2010 graduates. A total of 59 responses were received out of 66 requests. Below is a summary of the responses to the four major areas that were assessed.

	Class of 2007	Class of 2008	Class of 2009	Class of 2010
<b>Medical Knowledge</b>				
Top Fifth	20%	21%	30%	16%
Upper Middle Fifth	48%	39%	46%	40%
Middle Fifth	24%	27%	22%	31%
Lower Middle Fifth	6%	11%	1%	11%
Bottom Fifth	2%	2%	1%	2%
<b>Data Collection</b>				
Top Fifth	17%	22%	27%	22%
Upper Middle Fifth	52%	42%	49%	36%
Middle Fifth	25%	32%	24%	34%
Lower Middle Fifth	6%	4%	0%	6%
Bottom Fifth	0%	0%	0%	2%
<b>Clinical Judgment and Skills</b>				
Top Fifth	29%	27%	24%	17%
Upper Middle Fifth	40%	38%	55%	40%
Middle Fifth	20%	28%	20%	37%
Lower Middle Fifth	4%	7%	0%	4%
Bottom Fifth	0%	0%	1%	2%
<b>Professional Attitudes</b>				
Top Fifth	39%	36%	51%	37%
Upper Middle Fifth	36%	41%	31%	30%
Middle Fifth	18%	20%	17%	27%
Lower Middle Fifth	6%	3%	0%	4%
Bottom Fifth	0%	0%	1%	2%

\*Evaluated by Residency Program Director and/or Faculty

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## CURRICULUM COMMITTEE

The 2010-2011 Curriculum Committee was chaired by Dr. Benjamin Estrada, Professor of Pediatrics. The following issues were addressed by the Committee during the year:

- The third year clerkship directors presented their courses to the Committee for review. The review included performance statistics, mini-board grades, student feedback, and correlation to institutional objectives.
- Standardized web-based evaluations of courses from the first through the third years were successfully implemented.
- For the basic science years, students continued to receive formative feedback. Formative feedback continued in the clinical clerkships and New Innovations was utilized for the clinical clerkships.
- Preparation for the LCME visit in September, 2010 involved many Committee members in submitting and collating data for the Self-Study. Efforts in the curriculum area were led by the Assistant Dean for Curriculum, Dr. Susan LeDoux.
- The two-week case-based Step 1 review course occurred in the spring of 2010. It was designed primarily by Drs. Al-Mehdi and Sosnowski.
- Following the recommendations of the LCME evaluators and secretariat, the SMART sub-committee was formed by the Dean to develop action plans for development of a more integrated curriculum. There will be a new competency-based curriculum across the four years implemented in 2012. The first two years of medical school were redesigned from discipline-specific courses to an integrated organ systems-based curriculum with enhanced integration for the third and fourth years. The goal of the new curriculum is to provide medical students with a fully integrated educational experience by utilizing the core competencies established by the Accreditation Council for Graduate Medical Education (ACGME) as a platform. These competencies are *medical knowledge, patient care, practice-based learning and improvement, interpersonal and communication skills, professionalism, and systems-based practice*. While allowing students to acquire a comprehensive and clinically relevant medical education, the new competency-based curriculum also will facilitate the educational continuum and aid in graduate's transition into their residencies. Additionally, action plans have been put into place to incorporate more "active learning opportunities" in the curriculum. The Curriculum Committee itself will undergo structural changes in 2011-2012 and will be driven, primarily, by four task forces led by newly appointed Associate Dean for Medical Education, Dr. Susan LeDoux, and supported by three Assistant Deans for Medical Education, Dr. Benjamin Estrada, Dr. Anthony Gard, and Dr. Jeff Sosnowski. The redesign of the basic science curriculum and the inclusion of vertical components into the clinical years will continue into 2011-2012.

- Summer faculty development workshops were held on team-based learning (TBL) during which Dr. Kenan Penaskovic guided small groups through a typical TBL exercise. Team-based learning will be an important component for the revised basic science curriculum.

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## **EXECUTIVE COMMITTEE OF STUDENT ASSEMBLY**

As set forth in the Student Handbook, the Student Assembly addressed issues affecting student life. Historically, the officers of the Assembly were elected from the rising senior class. The Student Assembly last year made the determination to elect officers from the rising junior class for better continuity. The officers for 2010-11 were President – Shannon Burgess, Vice President – Chad McRee, and Secretary/Treasurer – William Perez. The Faculty Advisors were Dr. T. J. Hundley and Dr. Anthony Gard.

### **ISSUES ADDRESSED BY THE STUDENT ASSEMBLY**

- 1) In 2010-11, the student health insurance requirement was modified by the Dean and Vp for Health Sciences. Students are required to document some form of insurance coverage. Guidelines are provided and a local option provided by student health was made available but not mandated by Student Affairs.
- 2) The Student Mentoring and Advising Program was organized and pods were assigned.
- 3) LCME visit – September 27-29. Student leaders met with the LCME inspectors during the September 27-29, 2010 LCME visit.
- 4) The Gumbo Chili Showdown was held on March 26, 2011 to raise money for the Reagan Robinson Young Scholarship fund.
- 5) The “Our Neighborhood Clinic,” located on the third floor of USAMC, is available for flu shots and PPD testing.
- 6) The AOA Health Fair was held in Bayou La Batre at the Community Center on January 15, 2011.
- 7) A student-organized financial education and debt management session was held on Tuesday, April 26, 2011.
- 8) Skit night was held on May 6, 2011 at the Convention Center in downtown Mobile.

**OFFICE OF FINANCIAL AID**

	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>
<b>Total Financial Aid</b>	\$8,732,001	\$8,800,872	\$8,863,202	\$9,758,827	\$10,505,628
<b>Students on Aid</b>	252	267	250	264	273
<b>Loans</b>					
<b>Perkins</b>	1,350,000	0	0	0	0
<b>Direct Subsidized</b>	1,925,439	1,842,228	1,791,132	1,962,148	2,024,937
<b>Direct Unsubsidized</b>	4,310,896	5,537,603	5,770,917	6,245,368	6,928,397
<b>DirectGrad Plus</b>	0	1,198	40,095	151,801	211,635
<b>Outside Private Loans</b>	22,495	25,677	0	0	0
<b>Total Loans</b>	\$7,608,830	\$7,406,706	\$7,602,144	\$8,359,317	\$9,164,969
<b>Scholarships</b>					
<b>University Sponsored</b>	545,506	517,640	500,529	777,563	689,669
<b>Outside Sponsored</b>	305,514	580,790	427,982	342,364	393,442
<b>Military – Army</b>	14,439	0	17,790	38,439	22,953
<b>Military – Navy</b>	72,917	64,377	36,429	58,994	66,922
<b>Military - Air Force</b>	144,795	146,501	180,524	97,988	68,335
<b>Alabama Medical Board Scholarship</b>	40,000	45,000	50,000	35,000	35,000
<b>Alabama VA Benefits</b>	0	39,858	47,804	25,460	32,969
<b>Post 9-11 GI Bill</b>				23,702	31,369
<b>Total Scholarships</b>	\$1,123,171	\$1,394,166	\$1,261,058	\$1,399,510	\$1,340,659
<b>Average Indebtedness of a Graduating Senior</b>					
	\$126,116	\$137,418	\$130,890	\$133,227	\$127,659

An Emergency Loan Fund is available to medical students. Loans of up to \$500 may be obtained by students through a fund administered by the Office of Student Affairs and Medical Education for a period of up to 60 days for the purpose of alleviating an unanticipated financial need. There is no interest charged. During the period August 1, 2010, through July 31, 2011, nine (9) emergency loans were approved for a total amount of \$4,325.00. During that period, nine (9) payments totaling \$4,025.00 were paid back into the loan account.

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## **OFFICE OF EDUCATIONAL ENRICHMENT**

### **Diversity, Recruitment, and Enrichment for Admission into Medicine (D.R.E.A.M.)**

The summer of 2011 marked the twenty-fifth (25<sup>th</sup>) year of the summer recruitment and enrichment program at the University of South Alabama College of Medicine. Over this period of time, the program has served a total of 262 students.

Recent University budget challenges has made it necessary to reduce the number of program participants, for the third year in a row, to the original number, seven (7), accepted when the program first began in 1986.

The focus of the D.R.E.A.M. continues to promote diversity within our college and help educationally and economically disadvantaged candidates realize their dreams of becoming physicians. The envisioned outcome is that these students will remain in the state and return to their communities to serve the underserved and help eliminate health disparities within our state and the nation.

#### **Phase I**

The composition of the 2011 Phase I class of incoming D.R.E.A.M. students was a total of seven (7) students; two (2) males and five (5) females representing five (5) institutions:

<b>Alabama A&amp;M.....</b>	<b>2</b>
<b>Alabama Huntsville.....</b>	<b>1</b>
<b>Alabama State.....</b>	<b>2</b>
<b>Prairie View A&amp;M.....</b>	<b>1</b>
<b>University of Florida.....</b>	<b>1</b>

Three (3) of the seven (7) students are Alabama residents, one (1) is a resident of Alaska, one (1) is a resident of Louisiana, one (1) is a resident of Florida, and one (1) is a resident of Texas. The grade point averages of Phase I entering students ranged from 3.4 to 4.0, and ACT scores ranged from 19 to 26.

#### **Phase II**

All of the students who participated in Phase I of the program in the summer of 2010 were successful and returned in 2011 for Phase II except one (1) student who did not pass Phase I of the program. The Phase II students represent three (3) different institutions:

<b>Alabama A&amp;M.....</b>	<b>1</b>
<b>Howard.....</b>	<b>1</b>
<b>USA.....</b>	<b>4</b>

Three (3) of the six (6) Phase II students are Alabama residents; one (1) is a resident of Columbus, Georgia, and two (2) are residents of Gautier and Pascagoula, Mississippi.

**Admission**

In August of 2011, one (1) male, a former D.R.E.A.M. student, entered the University of South Alabama College of Medicine freshman class. The new student is a graduate of the Mississippi University for Women and is a resident of Jackson, Mississippi. One (1) male student from this class deferred to enter in 2012. The deferring student is a graduate of Auburn University.

**Other Recruitment**

The Office of Educational Enrichment made recruitment trips to seven (7) colleges and universities: Alabama State University, Stillman College, Tuskegee, Miles College, Talladega College, University of Alabama, and Alabama A&M University. Budget restrictions also affected the number of colleges and universities visited, reducing the number by 50%.

The D.R.E.A.M. Program celebrated its 25<sup>th</sup> anniversary in 2011 by hosting a reunion conference for all former participants, physicians, and instructors. In attendance were fifty-three (53) former program participants coming from eleven (11) different states: Alabama, Arkansas, Florida, Georgia, Louisiana, Mississippi, North Carolina, Nebraska, South Carolina, Tennessee, and Texas. The reunion was held April 29-30, 2011 at the RSA Renaissance Hotel in Mobile, Alabama. The keynote speaker was Dr. Augustus White, a retired African American Orthopaedic Surgeon with an emeritus professorship at Harvard University, whose talk was entitled: "What Dr. King Would Want Us to Know About Health Disparities." Overall, the event proved to be a success with excellent fellowship and several donations made to the University of South Alabama Black Physician Scholarship Fund.