

OFFICE OF CONTINUING MEDICAL EDUCATION

The Office of Continuing Medical Education completed the 2011 reaccreditation application and review process. Reaccreditation with Commendations was sought missing the goal by three of 22 criteria. The Office of CME was granted reaccreditation with a four-year term and no progress reports required.

In 2011-2012 the OCME coordinated CME activities provided by the clinical departments and outside agencies. There were approximately 463 regularly scheduled series (Grand Rounds) for 562 CME credit hours, 2 enduring materials for 3.5 CME credit hours, and 13 unique activities (conferences) accounting for 82.50 CME credit hours. In total 5,516 physician credit hours were awarded and 3,703 non-physician credit hours were awarded. Additionally, two joint sponsorship programs with outside agencies were supported by the Office of CME. The office is currently revising the CME website as well as its online enduring materials.

Significant CME Achievements:

- Reaccreditation
- Additional Joint-Sponsorship activities
- Coordination with Office of GME
- Introduction of Point-Of-Care CME
- Created online sign-in-sheets
- Created online evaluation
- Implemented program of "claiming" CME credits upon completion of activity
- Created printable CME certificates upon completion of activity evaluation
- Coordinating and designing Performance Improvement CME
- Improved online CME activities
- Implemented online disclosure process
- Discussions for possible collaboration with Colleges of Nursing and Allied Health
- Assisting Mobile County Health Department in addressing Joint Commission concerns
- Working with Performance Improvement Committee in addressing Core Measures

CME Plans for 2012-2013:

1. Continue to develop a "research" aspect to the development and utilization of CME.
2. Develop criteria for effective use of audience response system.
3. Host CME Educational Forum for local CME / CEU providers.
4. Develop Performance Improvement CME opportunities for all clinical departments.